

Conservatory "Antonio Scontrino" - Trapani

DEPARTMENT OF THEORY AND ANALYSIS, COMPOSITION AND MANAGEMENT

Composition School

DCSL 15 - SECOND LEVEL COMPOSITION ACADEMIC DIPLOMA COURSE

|                        |  |
|------------------------|--|
| Educational objectives | <p>At the end of the studies related to the second level Academic Diploma in <b>Composition</b>, students must have acquired specific technical and cultural skills that allow them to concretely realize their artistic idea. To this end, particular emphasis will be placed on the study of the main compositional techniques and languages most representative of different historical periods. Specific skills must be acquired in the field of instrumentation, orchestration, transcription and arrangement. These objectives must also be achieved by favoring the development of the perceptive capacity of hearing and memorization and with the acquisition of specific knowledge relating to the analytical models of music and their historical evolution.</p> <p>At the end of the two-year course, students must have acquired a thorough knowledge of the general stylistic, historical and aesthetic aspects relating to the specific compositional field. At the end of the studies, with reference to the specificity of the course, the student must have adequate skills related to the field of improvisation. The training objective of the course is also the acquisition of adequate skills in the field of musical informatics as well as those relating to a second community language.</p> |
| Employment prospects   | <p>The course offers the student the possibility of employment in the following areas:</p> <ul style="list-style-type: none"><li>- Musical composition</li><li>- Music transcription</li><li>- Musical arrangement</li></ul>   |

Duration: 2 years - Credits: 120

# FIRST YEAR

| Typology of the training activities                       | Disciplinary area                                       | Code sector | Artistic-disciplinary sector                  | Disciplinary fields   | Typologia | Hours of lesson | Hours of study | Total hours | CFA       | Rapport to hours / cre | Kind of evaluations | CFA totals |
|---|---|-------------|---|---|-----------|-----------------|----------------|-------------|-----------|------------------------|---------------------|------------|
| BASIC   | Theoretical disciplines-analytic-pratic                 | COTP / 01   | <b>Harmony theory and analysis</b>            | Analysis of compositional forms   | c.        | 24              | 76             | 100         | 4         | 24%                    | ID                  | 8          |
|   |   | COTP / 06   | <b>Theory, rhythm and musical perception</b>  | Semiography of contemporary music   | c.        | 24              | 76             | 100         | 4         | 24%                    | ID                  |            |
| CHARACTERIZING  | Compositional disciplines                               | CODC / 01   | <b>Composition</b>                            | Composition I   | THE       | 24              | 351            | 375         | 15        | 6%                     | IS                  | 30         |
|   |   |             |   | Compositional analysis I  | THE       | 21              | 229            | 250         | 10        | 8%                     | IS                  |            |
|   | Theoretical disciplines-analytical-practical            | COTP / 02   | <b>Reading the score</b>                      | Reading of the score I  | THE       | 21              | 104            | 125         | 5         | 17%                    | ID                  |            |
| ADDITIONAL OR RELATED                                     | Compositional disciplines                               | CODC / 01   | <b>Composition</b>                            | Instrumentation and orchestration   | g.        | 24              | 76             | 100         | 4         | 24%                    | IS                  | 10         |
|   | Disciplines of music electronics and sound technologies | AS / 02     | <b>Electroacoustic music composition</b>      | Electroacoustic music composition   | g.        | 24              | 76             | 100         | 4         | 24%                    | ID                  |            |
| MORE  | Disciplines relative interpretations to the management  | COID / 01   | <b>Choir conducting and vocal composition</b> | Direction of vocal groups *   | g.        | 18              | 32             | 50          | 2         | 36%                    | ID                  | 9          |
|   |   | CODM / 4    | <b>History of music</b>                       | Methodology of historical-musical research *  |           |                 |                |             |           |                        |                     |            |
|   | Disciplines musicological                               | CODM / 03   | <b>Systematic musicology</b>                  | Methodology of music criticism *  |           |                 |                |             |           |                        |                     |            |
| AT THE CHOICE OF THE STUDENT                              | ...   | ...         | ...   | One or more disciplines of your choice and / or other training activities (concerts, competitions, courses, etc.) | ...       | ...             | 225            | 225         | 9         | ...                    | ...                 | 9          |
| RELATING TO FINAL TEST E TO KNOWLEDGE OF LANGUAGE FOREIGN | Linguistic disciplines                                  | ...         | <b>Community foreign language</b>             | ...   | c.        | 24              | 51             | 75          | 3         | 32%                    | IS                  | 3          |
|   |   |             |   |   |           | <b>204</b>      | <b>1296</b>    | <b>1500</b> | <b>60</b> | <b>14%</b>             |                     | <b>60</b>  |

\* To choose **A** subject among those listed for the Types of training activities **MORE**

## SECOND YEAR

| Typology of the training activities                       | Disciplinary area                                      | Code sector | Artistic-disciplinary sector                | Disciplinary fields   | Typologists to | Hours of lesson | Hours of study | Total hours | CFA Report | or hours / believe | Tip of valuation | neither | Total CFA |
|---|--|-------------|---|---|----------------|-----------------|----------------|-------------|------------|--------------------|------------------|---------|-----------|
|   |  |             |   |   |                |                 |                |             |            |                    |                  |         |           |
| BASIC   | Disciplines musicological                              | CODM / 7    | Poetry for music and dramaturgy musical     | Literature and lyrics for music   | C.             | 24              | 76             | 100         | 4          | 24%                | ID               |         | 4         |
| CHARACTERIZING  | Compositional disciplines                              | CODC / 01   | Composition                                 | Composition II  | THE            | 24              | 351            | 375         | 15         | 6%                 | IS               |         | 30        |
|   |  |             |   | Compositional analysis II   | THE            | 21              | 229            | 250         | 10         | 8%                 | IS               |         |           |
|   | Theoretical disciplines-analytical-practical           | COTP / 02   | Reading the score                           | Reading the score II  | THE            | 21              | 104            | 125         | 5          | 17%                | IS               |         |           |
| ADDITIONAL OR RELATED                                     | Compositional disciplines                              | CODC / 01   | Composition                                 | Elaboration, transcription and arrangement  | G.             | 21              | 54             | 75          | 3          | 28%                | ID               |         | 8         |
|   |  | CODC / 02   | Composition for applied music to the images | Composition for music applied to images   | G.             | 21              | 54             | 75          | 3          | 28%                | ID               |         |           |
| MORE  | Disciplines relative interpretations to the management | COID / 02   | Orchestral conducting                       | Direction of instrumental and vocal groups *  | G.             | 18              | 32             | 50          | 2          | 36%                | ID               |         | 8         |
|   | Disciplines musicological                              | CODM / 01   | Bibliography and musical librarianship      | Library and music bibliography *  |                |                 |                |             |            |                    |                  |         |           |
|   |  | CODM / 03   | Systematic musicology                       | Sociology of Music *  |                |                 |                |             |            |                    |                  |         |           |
| AT THE CHOICE OF THE STUDENT                              | ...  | ...         | ...   | One or more disciplines of your choice and / or other training activities (concerts, competitions, courses, etc.) | ...            | ...             | 225            | 225         | 9          | ...                | ...              |         | 9         |
| RELATING TO FINAL TEST E TO KNOWLEDGE OF LANGUAGE FOREIGN | ...  | ...         | ...   | Final test  | ...            | 10              | 225            | 225         | 9          | ...                | EF               |         | 9         |
|   |  |             |   |   |                | 150             | 1350           | 1500        | 60         | 10%                |                  |         | 60        |
|   |  |             |   |   |                |                 |                |             |            |                    |                  |         |           |

\* To choose **A** subject among those listed for the Types of training activities **MORE**