


Proposal Evaluation Form

	<p>EUROPEAN COMMISSION</p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p>ERASMUS+ Evaluation Summary Report</p>
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Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101012706
Proposal acronym: CONSTP
Duration (months): 86
Proposal title: ECHE 2021-2027 CONSERVATORIO TRAPANI
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Conservatorio di Musica di Stato "Antonio Scontrino" - Trapani	IT	0	-	0	-
Total:			0		0	

Abstract:

Il crescente ruolo internazionale del Conservatorio di Trapani, avviatosi con il Programma Socrates/Erasmus e proseguito con il Programma Erasmus+ 2014-2020, è confermato dall'ampia rete di accordi e collaborazioni, da fruttuose mobilità in entrata e in uscita e da progetti di International Credit Mobility. Il Conservatorio, che è membro dell'Association Européenne des Conservatoires e aderisce al Consorzio Suednord, pone la partecipazione al programma Erasmus+ al centro della sua strategia di modernizzazione e internazionalizzazione. Implementando i principi della Carta e condividendo le iniziative della European Education Area, rafforzerà la qualità europea e la crescita professionale di studenti, docenti e personale amministrativo con almeno venticinque mobilità annue, e in aggiunta mobilità blended, a cura degli uffici Erasmus e Relazioni Internazionali.

Ancor più per gli studenti di un conservatorio geograficamente periferico, spesso provenienti da contesti sociali svantaggiati e isole minori, i soggiorni all'estero, che verranno favoriti dalla messa in atto di strategie d'inclusione, sono esperienze formative di straordinario valore. Anche per docenti e staff la mobilità è un momento unico di scambio di esperienze e verifica delle proprie competenze tecniche, organizzative e relazionali. La mobilità blended sarà incentivata anche nel caso del perdurare delle restrizioni dovute alla emergenza sanitaria.

Obiettivo principale sarà accrescere e diversificare la mobilità in uscita con l'internazionalizzazione interna di sistema, puntando alla crescita qualitativa dell'Istituzione, anche nel segno della sostenibilità, e alla completa digitalizzazione del processo attraverso il sistema online EASY già in uso e la tematica della European Student Card Initiative e di Erasmus Without Paper.

La mobilità incoming sarà incentivata e diversificata anche attraverso il progetto Study in Sicily e le nuove partnerships con i Paesi target della sponda Sud del Mediterraneo.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities.

The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution.

It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS.

The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027.

The institution should contact their NA if they decide to adapt their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;

- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution is fully committed to ensure full automatic recognition of periods abroad and describes a method that is coherent with the Council Recommendation for full automatic recognition.

The institution should also define an appeal procedure, which should be available for incoming and outgoing students.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.

The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. The planned timeframe for the implementation is appropriate.

They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.

The applicant declares that they aim at promoting civic engagement and active citizenship amongst the participants in mobility activities at all stages. The institution should make sure that they organise activities that focus on turning mobile participants into civically engaged citizens, on developing their skills beyond the formal education setting, and on encouraging them to volunteer and take active part in the local society.

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution..

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

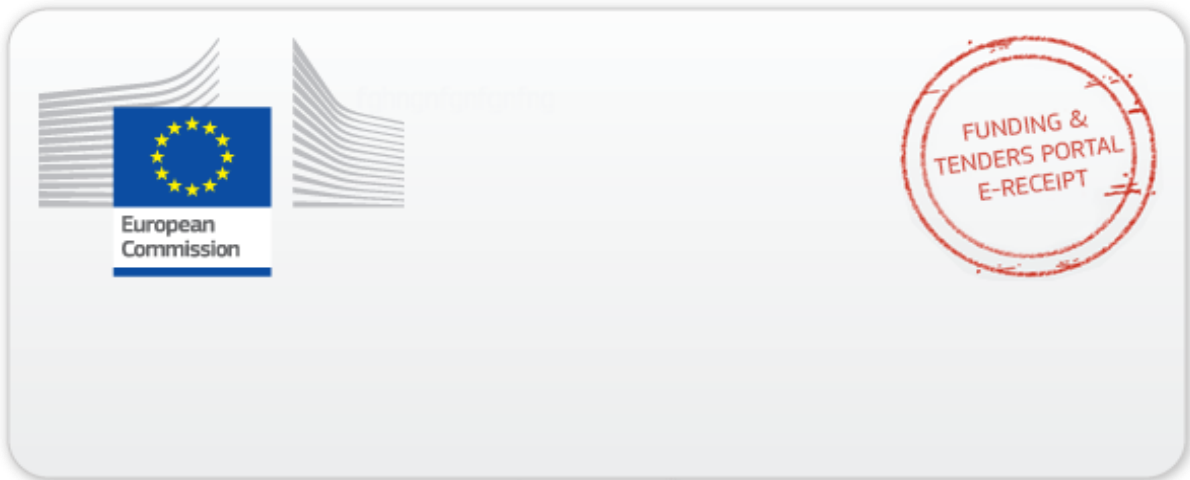
The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

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